




What I Need to Know: Y4 Music – SUMMER TERM 2

RIVERS (Changes in Pitch, Tempo and Dynamics)

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

 Create, Communicate & Evaluate	Met
Compose and perform an ostinato that represents a particular course of a river	
Perform my ostinato as part of an ensemble piece that combines vocal and rhythmic ostinatos.	
 Question, Reason, Discuss & Explain	Met
Discuss the tempo, pitch and dynamics of a piece of classical music - <i>The Moldau</i> by Smetana	
Suggest improvements for my performance of a vocal ostinato – referring to musical terms like: tune, cue, breath control.	
Discuss the music I hear, using a wider range of musical vocabulary.	
Explain how my ostinato (rhythmic or vocal) reflects a particular course of a river, using musical terms.	
Describe and appreciate a composition based on the idea of a river.	
 Know & Do	Met
Know what dynamics are in musical terms, and identify changes in dynamics when listening to music	
Begin to make links between a piece of music and the course of a river (link to prior learning in Geography)	
Sing a melody in two parts – using expression and dynamics.	
Perform a vocal ostinato in four parts – listening for my cue.	
Explore ostinato by singing the 4 parts in different combinations within a group.	
Create a rhythmic ostinato on untuned percussion, based on different courses of a river.	
Know how to play my ostinato in time with other performers, and maintain the pulse of the music.	

Vocabulary I need to know...

dynamics, pitch, tempo, stimulus, imagery, a capella, tone, melody, rhythm, percussion, in the round, layering, breath control, diction, cue, staff notation, vocal harmony, expression, vocal ostinato, texture

Opportunities to support English and Maths

- Rhythm – counting in 4s, and using long and short note values within 4 counts (a bar) - crotchets, quavers etc
- Research the composer and composition - Smetana's *The Moldau*

Curriculum Links and Enrichment Activities

- Class assembly or performing to the rest of class/year group
- Link to Yr 4 Geography - Rivers

Respect

Responsibility

Reflection

Resilience