

What I need to know: Y6 PSHE – Keeping Safe

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For this term we are learning about keeping ourselves and others safe.

What I will know...	✓	Start	End
Understand and describe the ease with which something posted online can be spread		<input type="radio"/>	<input type="radio"/>
Explore the risks of sharing photos and films of themselves with other people directly and online		<input type="radio"/>	<input type="radio"/>
Define what is meant by addiction, demonstrating an understanding that addiction is a form of behavior		<input type="radio"/>	<input type="radio"/>
Explain how drugs can be categorized into different groups depending on their medical and legal context.		<input type="radio"/>	<input type="radio"/>
Understand that there are basic laws in relation to drugs		<input type="radio"/>	<input type="radio"/>
Describe some of the effects and risks of drinking alcohol.		<input type="radio"/>	<input type="radio"/>
Understand that all humans have basic emotional needs and explain some of the ways these needs can be met.		<input type="radio"/>	<input type="radio"/>
Understand and give examples of conflicting emotions		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Legal, illegal, conflicting, addiction		

Opportunities to support English and maths
<ul style="list-style-type: none"> Skim and scan texts to retrieve information or quotes quickly and accurately Summarise main ideas from more than one paragraph Make and justify inferences with appropriate evidence from the text Provide reasoned justifications for their views, quoting evidence from across a text

Enrichment
<ul style="list-style-type: none"> Visit / visitor

Respect

Responsibility

Reflection

Resilience