

What I need to know: Y5 Topic – Marvellous Maps

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For this first half term we are learning how to use atlases and Ordnance Survey maps to find out about places around the world.

What I will know...	✓	Start	End
The names of the seven continents and five oceans of the world.		☐	☐
How to use an atlas to identify different countries within one continent.		☐	☐
How atlases indicate a mountain range and a river in a particular country.		☐	☐
What other information atlases can provide about a continent.		☐	☐
How to recognize the Equator line and explain its purpose.		☐	☐
How to identify the North and South Poles.		☐	☐
What lines of latitude and longitude are and how they are used to divide locations around the world.		☐	☐
How maps and atlases use grid references to help us locate a specific place.		☐	☐
The original purpose of Ordnance Survey maps for specific localities.		☐	☐
How to recognise key symbols on an O.S map and what they mean.		☐	☐
Why the world is divided into 24 different time zones- one for every hour of the day,		☐	☐

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Continent, ocean, sea, country, relief, mountain range, river, grid reference, location, atlas, Ordnance Survey map, line of latitude, line of longitude, equator, prime meridian, north pole, south pole, northern hemisphere, southern hemisphere, symbol, time zone.		

Opportunities to support English and Maths
Maths – number and ordering skills used in coordinates, grid references and lines of longitude and latitude.

Curriculum Links and Enrichment Activities
Potential for orienteering tasks on residential or day trips?

Respect

Responsibility

Reflection

Resilience