

# What I Need to Know: Y5 Music – SUMMER TERM




## MUSICAL THEATRE

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Name:

Class:

This half term we are learning about the history of Musical theatre, and the function of songs within musicals – action songs or character songs. We will learn excerpts from existing musical theatre songs, and create our own musical theatre scene with music or song as a feature.

 <b>Create, Communicate &amp; Evaluate</b>	Met
Perform a musical theatre scene that includes an element of song	
Compare, discuss and evaluate my own and others' performances using appropriate musical vocabulary	
 <b>Question, Reason, Discuss &amp; Explain</b>	Met
Select appropriate existing music for a scene to tell the story of a journey	
Create and rehearse a musical theatre scene	
Explain the use of musical transitions within a musical theatre score	
Describe, compare and evaluate musical theatre songs and scores using musical terminology	
 <b>Know &amp; Do</b>	Met
Know the history of Musical Theatre	
Identify at least three features of musical theatre	
Identify character and action songs	
Know the musical term for the highness/lowness of a sound or musical note	
Know the musical term that describes how individual notes or sounds are played	
Know the musical term that describes the absence of sound	

<b>Vocabulary I need to know...</b>
<b>action song, backdrop, book musical, character song, choreographer, composer, comic opera, costumes, designer, dialogue, director, duet, ensemble, hip-hop musical, jukebox musical, librettist, libretto, lyricist, musical director, musical theatre, opera, operetta, performers, props, rock musical, scene, solo, tempo, timbre, transitions, pitch, rests</b>

<b>Opportunities to support English and Maths</b>
<ul style="list-style-type: none"> <li>Research the history of musical theatre as well as the novels/plays/stories that musicals are based on.</li> <li>Compose /perform using the beats of the bar and note values – related to counting in Maths</li> </ul>

<b>Curriculum Links and Enrichment Activities</b>
<ul style="list-style-type: none"> <li>Class assembly or performing to the rest of class/year group</li> <li>Visiting theatre company experience</li> </ul>

**Respect**

**Responsibility**

**Reflection**

**Resilience**

