

# What I Need to Know: Y4 Science – Living things and their Habitats

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

We will be learning how the environment / habitat has an impact on living things. We will find out how living things can be grouped and we learn how to use classification keys.



## Create, Communicate & Evaluate

- Use the school grounds to investigate how habitat affects living things



## Question, Reason, Discuss & Explain

- Explore and use classification keys to help group and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes present danger to living things



## Know & Do

- Know that living things can be grouped in a variety of ways

## Vocabulary I need to know...

classification, classification keys, environment, habitat, human impact, positive, negative, migrate, hibernate, herbivore, carnivore, omnivore, producer, predator, prey

## Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

## Curriculum Links and Enrichment Activities

- Use of school grounds