

What I Need to Know: Y5 History – The Ancient Greeks

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the next 6 weeks we are learning about the Ancient Greek civilisation: location on a timeline; some of the historical figures and features of the era; social and cultural diversity including political systems and the roots of democracy.



Create, Communicate & Evaluate

Investigate the legacy of ancient Greece through a project on one facet of Ancient Greece



Question, Reason, Discuss & Explain

1. Use a wider range of historical terms and phrases relating to the era and to historical study
2. Identify key features of Greek theatre and explain why they are still effective and relevant today
3. Understand different political systems within Ancient Greece (Sparta & Athens) and investigate the roots of democracy
4. Find ways to check the accuracy of information and distinguish between fact, myth and legend (Trojan War, myths and legends)
5. Use a range of sources to research a significant figure (Alexander the Great, Aristotle, Archimedes, Homer, Hippocrates...); describe how different evidence can lead to different opinions
6. Use sources to identify mainland Greece, islands, cities /states and key physical features of the country (topography and climate); explain how the physical geography has shaped Greece's history (crops, trade, transport etc.)
7. Use a range of sources, including artefacts, to research Ancient Greek Gods / Goddesses and mythology; explain how beliefs shaped the lives of Ancient Greeks



Know & Do

8. Site the period on a timeline and describe the location of other periods (KS1 topics, Stone Age, Ancient Egypt, Roman Britain, Anglo-Saxons, The Victorians)

Vocabulary I need to know...

City states; climate; islands; artefacts; gods/goddesses; mythology; legend; philosopher; hero; theatre; hoplite; democracy; Ancient civilization; Sparta: Troy

Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities

- Visit to Ashmolean Museum in Oxford during second half of Summer term.

Evaluation

I feel confident about

I still need support with

Respect

Responsibility

Reflection

Resilience

