

What I need to know: Y6 Music – film music

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For this term we are looking at analysing film music in our lessons.

What I will know...	✓	Start	End
Identify how different styles of music contribute to the feel of a film		<input type="radio"/>	<input type="radio"/>
Participate in discussions, sharing their views and justifying their answers		<input type="radio"/>	<input type="radio"/>
Understand the term 'major' and 'minor'		<input type="radio"/>	<input type="radio"/>
Identify different instruments to describe how music evokes different emotions		<input type="radio"/>	<input type="radio"/>
Identify pitch, tempo and dynamics and use these to explain and justify their answers		<input type="radio"/>	<input type="radio"/>
Use their body, voice and instruments to create sounds to represent a given theme		<input type="radio"/>	<input type="radio"/>
Create sounds that relate to the scene of a film		<input type="radio"/>	<input type="radio"/>
		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Major Minor Evoke Pitch Tempo Dynamics		

Opportunities to support English and maths
<ul style="list-style-type: none"> • Skim and scan texts to retrieve information or quotes quickly and accurately • Summarise main ideas from more than one paragraph • Make and justify inferences with appropriate evidence from the text • Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> • Visit / visitor

Respect

Responsibility

Reflection

Resilience