What I need to know: Y4 Computing - Creating media - Photo editing

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:			(Class:		
In this unit we are learning to work colla using Microsoft Forms and exporting da		nents and suggest c	hanges, we will be	planı	ning a sı	urvey
What I will know about coding				✓	Start	End
To explain that the composition of digital images can be changed				0	0	
To explain that colours can be changed in digital images				0	0	
To explain how cloning can be used in photo editing				0	0	
To explain that images can be combined					0	0
To combine images for a purpose					0	0
To evaluate how changes can improve an image					0	0
Skills I may use						
Remember: name, identify, describe Analyse: investigate, infer, select, cla				arify, imagine		
Understand: predict, recall, interpret Create: plan, design, construct, speci			_	g		
Apply: use, show, relate, demonstrate Evaluate: compare, assess, judge						
Vocabulary I need to know						
1. I have heard the word, but I don't know what it means 2. I understand what the word means and give of the word what it means and give of the word means and give of the word what it means are word means and give of the word what it means are word means and give of the word what it means are word means and give of the word what it means what it means are word what it means where we word where word where word where we would not be a supplied to the word where we would not be a supplied to the word where we would not be a supplied to the word where we would not be a supplied to the word where we would not be a supplied to the word where we would not be a supplied to the word where we would not be a supplied to the word where we would not be a supplied to the word where we would not be a supplied to the word where we would not be a supplied to the word where we would not be a supplied to the word where we would not be a supplied to the word where we would not be a supplied to the word where we would not be a supplied to the word where we would not be a supplied to the word where we will not be a supplied to the word where we would not be a supplied to the word where we would not be a supplied to the word where we would not be a supplied to the word where we would not be a supplied to the word where we would not be a supplied to the word where we would not be a supplied to the word where we would not be a supplied to the word where we will not be a supplied to the word where we will not be a supplied to the word where we will not be a supplied to the word where we will not be a supplied						
image, edit, arrange, select, digital, crop, undo, save, search, copyright, composition, sav						
flip, adjustments, effects, colours, hue/saturation, sepia, version, illustrator, clone, recolour, magic wand,						
sharpen, brighten, fake, real, composite, background, foreground, retouch, paste, alter, publication,						
elements, original, font style, border, layer						
Opportunities to support English and Maths						
Using word processing software to make suggestions or comment on someone else's work Writing and editing their work and those of others using software and callaborative learning.						
 Writing and editing their work and those of others using software and collaborative learning Use discussion to develop understanding 						
 Propose changes to spellings, grammar and vocabulary to improve their work 						
Plan and create a survey considering suitable questions						
Curriculum Links and Enrichment Activities						
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Respect Responsibility Reflection Resilience