

What I need to know: Y4 Humanities - Ancient Egyptians

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the next 11 weeks we are learning about the Ancient Egyptians. Children will be taught about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and an in-depth study of the Ancient Egyptians.

What I will know...	✓	Start	End
When the period defined as the Ancient Egyptian period was and place this on a timeline		<input type="radio"/>	<input type="radio"/>
The vocabulary that is associated with this era		<input type="radio"/>	<input type="radio"/>
How to use a range of sources to find the answers to questions		<input type="radio"/>	<input type="radio"/>
The importance of the area of Egypt and the River Nile to the success of the civilization		<input type="radio"/>	<input type="radio"/>
What it was like to live in Ancient Egypt (settlement, beliefs, rituals)		<input type="radio"/>	<input type="radio"/>
How Ancient Egyptians prepared for death and the afterlife		<input type="radio"/>	<input type="radio"/>
The importance of hieroglyphics in understanding the events and people of the era		<input type="radio"/>	<input type="radio"/>
What artefacts can tell us about the past		<input type="radio"/>	<input type="radio"/>
Why the Ancient Egyptian era came to an end		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...
How well do you know the following words? 1. I have heard the word, but I don't know what it means 2. I understand what the word means 3. I can explain what the word means and give other examples
Wordlist: words associated with the passing of time, <i>eg ancient, modern, BC, AD</i> ; words associated with aspects of society, <i>eg food and farming, science, technology, architecture, beliefs</i> ; words associated with Egypt, <i>eg Nile, Pharaoh, Sphinx, hieroglyphics</i> ; words associated with life after death, <i>eg god, goddess, tomb, pyramid, canopic jar</i>

Opportunities to support Guided Reading
<ul style="list-style-type: none"> Skim and scan texts to retrieve information or quotes quickly and accurately Summarise main ideas from more than one paragraph Make and justify inferences with appropriate evidence from the text Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> English – The Egyptian Cinderella Hobgoblin theatre company – The Curse of the Mummy

Respect

Responsibility

Reflection

Resilience