

Writing

We recognise that English skills underpin all elements of the school curriculum, and are an essential life-skill. We develop each learner's writing ability, enabling them to communicate effectively using the written word in a wide range of contexts. This nurtures curiosity and boosts their confidence in their place in the world.

The Write Stuff

To enable our children to write effectively and coherently we teach writing using 'The Write Stuff' approach by Jane Considine. This is a rigorous yet fun approach to developing our children's writing.

The Writing Rainbow:

The Writing Rainbow includes 'lenses' that develop writing, each one having a different purpose.



1. **Ideas:** The 'Fantastic' system represents the nine idea lenses through which pupils can craft their writing. (For example, the 'F' lens is about feelings, emotions and the internal workings of characters. Writers begin to understand and portray how characters are experiencing the world)
2. **Tools:** 'Grammaristic'. The tools of writing are the grammar rules of our language system. Children need to be in control of their grammar choices to improve the precision and impact of their writing,
3. **Techniques:** 'Boomtastic' The Techniques of writing are brought to life by the Boomtastics – the magic ingredients children need to begin developing their writing voices. Examples include personification, repetition, metaphor and symbolism.

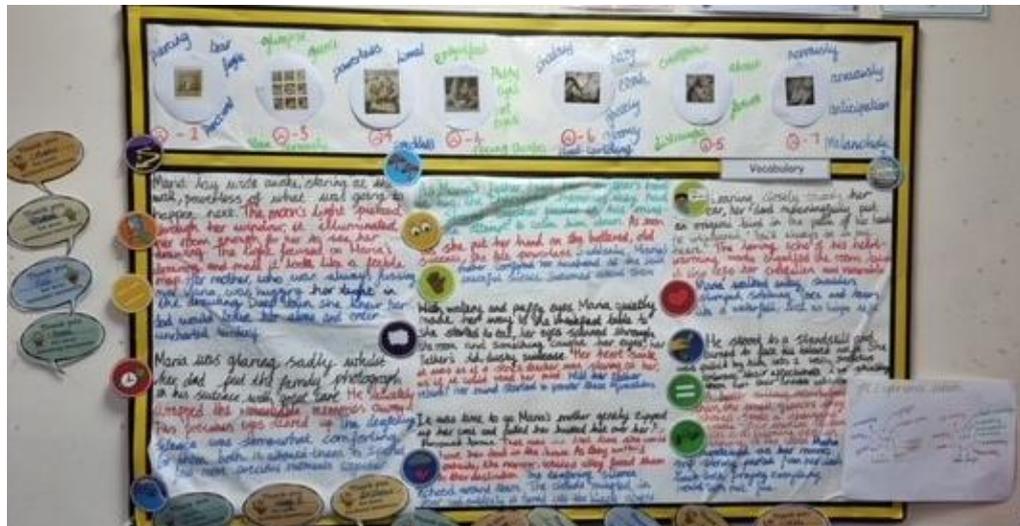
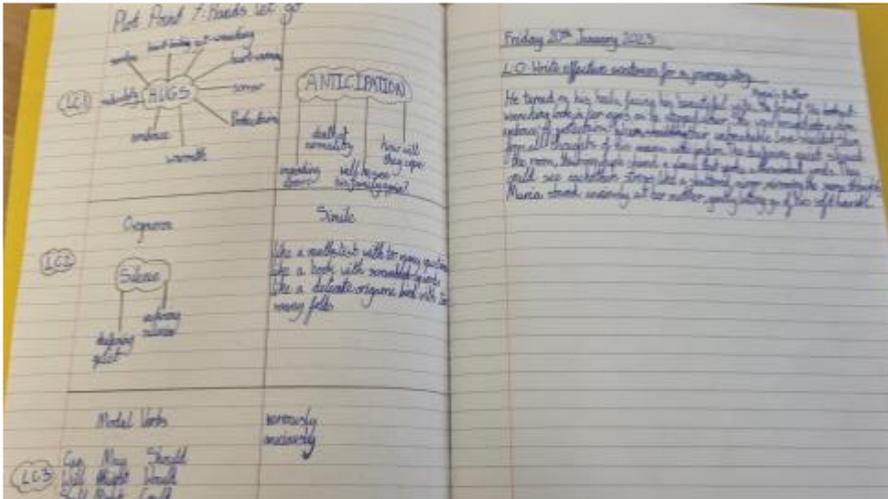
Experience Days:

Children need experiences to enable them to write. Each unit ensures that all children have experiences to build ideas on which to write. Experiences can be varied and provide an opportunity for discussion in order to create a meaningful class vocabulary bank. Together, teachers and children generate words and phrases, boosting confidence and providing a deeper understanding of the written task ahead. Experience lessons take many forms. For example, looking at artefacts, video and sound clips or using drama to strengthen context and to build imagination.

Sentence stacking lessons.

Sentence stacking involves breaking writing down into 'learning chunks', where each chunk has a specific learning focus. Together, students and teachers select the most suitable vocabulary for their sentences, to achieve the end goal of creating a successful paragraph for the intended purpose and target audience. Sentence stacking refers to the learning chunks all being 'stacked' together to form the paragraph. Contributions towards the class English working wall allows children's sentences to be celebrated and helps to encourage the progress of everyone in the class.

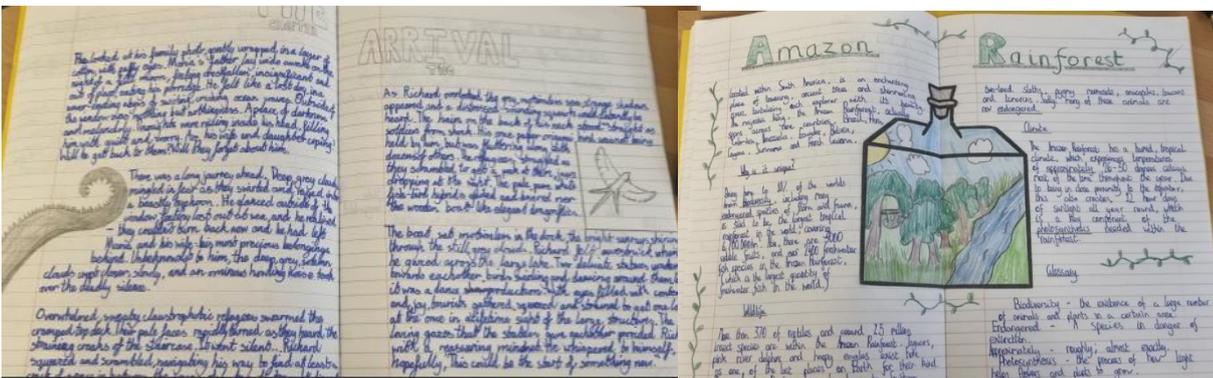
Example layout of books during these lessons:



Writing wall example:

Independent writing lessons:

Using all the key spelling, punctuation and grammar aspects they have learnt, children plan, draft and edit during the independent writing lessons. They choose specific lenses from the Writing Rainbow that they wish to include in their writing. Children are then excited to 'publish' their writing and can have pride in the final result.



In summary, 'The Write Stuff' approach inspires children to apply basic skills, vocabulary and grammar knowledge to write effective text that is full of impact and keeps the reader interested.