

What I need to know: Y4 ART – Every picture tells a story

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

In this unit we are learning about great artists, architects and designers in history

What I will know...	✓	Start	End
To understand how to analyse a famous painting		<input type="radio"/>	<input type="radio"/>
To understand how to find meaning in painting		<input type="radio"/>	<input type="radio"/>
To develop an understanding of art through role-play		<input type="radio"/>	<input type="radio"/>
To develop analytical skills to respond to a painting		<input type="radio"/>	<input type="radio"/>
To apply interpretation skills to analyse and respond to an abstract painting		<input type="radio"/>	<input type="radio"/>
To understand how artists use art to tell stories and evoke feelings		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe, discuss	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Interpret, meaning, narrative, pattern, shape, texture, justify, respond, collage, shape, tone, abstract, reflect, media, mixed media, tone		

Opportunities to support English and Maths
<ul style="list-style-type: none"> Ask relevant questions to extend their understanding and knowledge. Articulate and justify answers, arguments and opinions. Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments Consider, discuss and explain similarities and differences between different pictures

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> R.E. – Easter story