What I need to know: Y6 RE - Do Clothes express belief?

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Class:

Name:

What I will know			✓	Start	End	
Explore whether clothing rules and restrictions can express belief and give people a sense of identity				0	0	
Recognise the religious significance behind a range of dress codes (Islamic & Jewish in the main)				0	0	
To refer to Christian teaching to show that they understand how some paintings of the nativity/incarnation express some Christian ideas				0	0	
Link specific passages from the Qur'an or the Torah to the dress.					0	0
Tat people follow dress codes for non-religious reasons as well.					0	0
Consider the importance religious dress has.					0	0
Express my own beliefs.				0	0	
Skills I may use						
Remember: name, identify, describe Analyse: investigate, infer, select, cla			rify			
Understand: predict, recall, interpretCreate: plan, design, constructApply: use, show, relate, demonstrateEvaluate: compare, assess, judge						
Vocabulary I need to know 1. I have heard the word, but I don't 2. I understand what the word 3. I can explain w				nat th	ne word	
know what it means			means and give o			
Stereotypes, judgements, probability s	scale, culture, clothir	ng, religions, Christ	ians, Sikhs, Muslims	, Hin	idus, Je	WS
Opportunities to support English and r						
 Skim and scan texts to retrieve inf Summarise main ideas from more Make and justify inferences with a Provide reasoned justifications for Think critically 	than one paragrapl	from the text	•			
Enrichment						
 Visitor 						

Respect Responsibility Reflection Resilience