

What I Need to Know: Y4 History – The Ancient Egyptians

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

We are learning about the Ancient Egyptians: the location of Egypt and the importance of the Nile, the location of the era on a timeline; daily life; beliefs and preparations for the afterlife.



Create, Communicate & Evaluate

Design a tomb interior to celebrate the life of a Pharaoh by creating a tomb in a shoe box



Question, Reason, Discuss & Explain

1. Suggest questions and select a number of sources to find answers
2. Recognise that some sources are more useful than others
3. Understand why the Ancient Egyptian era came to an end
4. Describe the location of Egypt and understand the importance of the River Nile
5. Use artefacts and hieroglyphics as a source of information; discuss the usefulness of sources used
6. Investigate the significance of the afterlife for Ancient Egyptians
7. Know what it was like to live in Ancient Egypt (settlement, beliefs, rituals)



Know & Do

8. Locate the Ancient Egyptian period on a timeline and describe the location of some other periods
9. Use historical terms and phrases relating to the era and to historical study

Vocabulary I need to know...

timeline, location, River Nile, afterlife, era, historical sources, artefact, hieroglyph, settlement, belief, ritual, amulet, ankh, archaeologist, barque, embalm, canopic jar, cartouche, Egyptologist, mummy, papyrus, Pharaoh, sarcophagus, scribe, silt, fertile, tomb

Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities

Evaluation

I feel confident about

I still need support with

Respect

Responsibility

Reflection

Resilience