

## What I need to know: Y5 Music – Victorian Music Hall

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Name:

Class:

This half term we are learning about Music in the Victorian era

What I will know...	✓	Start	End
Know the names of many Victorian inventions including three or four Victorian musical gadgets and recognise some of these.		<input type="radio"/>	<input type="radio"/>
Understand how Victorian sellers used street cries to promote their goods and services.		<input type="radio"/>	<input type="radio"/>
Sing, perform and identify, when listening, some Victorian street cries.		<input type="radio"/>	<input type="radio"/>
Identify the correct sequence of rhythms when listening and identify some pitches and melodic shapes of Victorian street cries.		<input type="radio"/>	<input type="radio"/>
Create and perform a simple street cry.		<input type="radio"/>	<input type="radio"/>
Know the origins of Victorian Music Hall and how it reflected changes in social and economic times of the era.		<input type="radio"/>	<input type="radio"/>
Take part in a class performance of a Victorian Music Hall song with an awareness of occasion, venue and audience.		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
<b>Remember:</b> name, identify, describe	<b>Analyse:</b> investigate, infer, select, clarify
<b>Understand:</b> predict, recall, interpret	<b>Create:</b> plan, design, construct
<b>Apply:</b> use, show, relate, demonstrate	<b>Evaluate:</b> compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Music hall; gadget; street cries; rhythm; melody; labour law; upper class; working class		

Opportunities to support English and maths
<ul style="list-style-type: none"> <li>Skim and scan texts to retrieve information or quotes quickly and accurately</li> <li>Summarise main ideas from more than one paragraph</li> <li>Make and justify inferences with appropriate evidence from the text</li> <li>Provide reasoned justifications for their views, quoting evidence from across a text</li> </ul>

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> <li>Visit to Waddesdon</li> </ul>