

What I need to know: Y6 Humanities – The Mayans

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For this term we are looking into the lives and experiences of the Mayans in comparison to our lives now.

| What I will know... | ✓ | Start | End |
|---|---|-----------------------|-----------------------|
| Where the Mayans lived (names of the modern-day countries and of the time) | | <input type="radio"/> | <input type="radio"/> |
| The timeline of the Mayans in comparison to British history | | <input type="radio"/> | <input type="radio"/> |
| The social hierarchy of the Mayans and the importance of social structure | | <input type="radio"/> | <input type="radio"/> |
| What daily life was like for the Mayans | | <input type="radio"/> | <input type="radio"/> |
| What Mayan writing looked like and how to create some words and phrases | | <input type="radio"/> | <input type="radio"/> |
| Some of the Mayan Gods and the significance of religion to the Mayans | | <input type="radio"/> | <input type="radio"/> |
| The Mayan number system | | <input type="radio"/> | <input type="radio"/> |
| The Mayan diet and the types of food available to the Mayans | | <input type="radio"/> | <input type="radio"/> |
| How the Spanish conquests affected the lives of the Mayans and their empire | | <input type="radio"/> | <input type="radio"/> |

| Skills I may use... | |
|---|---|
| Remember: name, identify, describe | Analyse: investigate, infer, select, clarify |
| Understand: predict, recall, interpret | Create: plan, design, construct |
| Apply: use, show, relate, demonstrate | Evaluate: compare, assess, judge |

| Vocabulary I need to know... | | |
|--|-------------------------------------|--|
| 1. I have heard the word, but I don't know what it means | 2. I understand what the word means | 3. I can explain what the word means and give other examples |
| Social hierarchy, society, conquest, invader, empire, culture, glyphs, codices, cacao, Itzamna, huipil, kin, Kukulcan, | | |

| Opportunities to support English and maths |
|--|
| <ul style="list-style-type: none"> Skim and scan texts to retrieve information or quotes quickly and accurately Summarise main ideas from more than one paragraph Make and justify inferences with appropriate evidence from the text Provide reasoned justifications for their views, quoting evidence from across a text |

| Curriculum Links and Enrichment Activities |
|---|
| <ul style="list-style-type: none"> Mayan Day |