

What I need to know: Y6 music – Advanced Rhythms

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For this term we are looking at advanced rhythms in our music lessons.

| What I will know... | ✓ | Start | End |
|---|---|-----------------------|-----------------------|
| How to repeat rhythms consistently in time | | <input type="radio"/> | <input type="radio"/> |
| That music has a pulse and be able to feel the pulse in a piece of music | | <input type="radio"/> | <input type="radio"/> |
| How to notate rhythms accurately | | <input type="radio"/> | <input type="radio"/> |
| How to clap the rhythm at the same time as chanting words | | <input type="radio"/> | <input type="radio"/> |
| How to select rhythmic elements that add up to 8 counts | | <input type="radio"/> | <input type="radio"/> |
| How to perform a simple composition, showing control and a sense of the pulse | | <input type="radio"/> | <input type="radio"/> |

| Skills I may use... | |
|---|---|
| Remember: name, identify, describe | Analyse: investigate, infer, select, clarify |
| Understand: predict, recall, interpret | Create: plan, design, construct |
| Apply: use, show, relate, demonstrate | Evaluate: compare, assess, judge |

| Vocabulary I need to know... | | |
|---|-------------------------------------|--|
| 1. I have heard the word, but I don't know what it means | 2. I understand what the word means | 3. I can explain what the word means and give other examples |
| Rhythm, pulse, chant, composition, notation, control, tempo, beat | | |

| Opportunities to support English and maths |
|--|
| <ul style="list-style-type: none"> Skim and scan texts to retrieve information or quotes quickly and accurately Summarise main ideas from more than one paragraph Make and justify inferences with appropriate evidence from the text Provide reasoned justifications for their views, quoting evidence from across a text |

| Curriculum Links and Enrichment Activities |
|---|
| <ul style="list-style-type: none"> Visit / visitor |

Respect

Responsibility

Reflection

Resilience