What I need to know: Y3 Computing - Desktop Publishing

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:			(Class:		
For the next 6 weeks, we are using C	Canva to present i	nformation using t	text and images.			
What I will know			✓	Start	End	
How text and images convey information.				0	0	
That text and layout can be edited.				0	0	
How to change font style, size, colour and edit text.				0	0	
How to create a template for a particular purpose					0	0
How to add content to a desktop publishing publication					0	0
How to match a layout to a purpose.					0	0
Compare work made on desktop publishing to work created by hand.				0	0	
Why and how desktop publishing might be helpful.				0	0	
Skills I may use						
Remember: name, identify, describe Analyse: investigate, infer, select, cl			arify			
Understand: predict, recall, interpret	Create: plan, design, construct					
Apply: use, show, relate, demonstrate Evaluate: compare, assess, judge						
Vocabulary I need to know						
1. I have heard the word, but I don't know what it means 2. I understand what the word means			3. I can explain what the word means and give other examples			
Text, images, advantages, disadvantages, communicate, font, style, size, increase, decrease, bol						
desktop publishing, copy, paste, layout, purpose, benefits						
Opportunities to support English and Maths						
Skim and scan texts to retrieve information or quotes quickly and accurately						
Using a news report template, summarise main ideas from a paragraph and match suitable images to text.P Draft write and edit by assessing the effectiveness of writing.						
Draft, write and edit by assessing the effectiveness of writing.						

Curriculum Links and Enrichment Activities

- Creating an information leaflet or poster e.g. for topic or about Year 3 for children moving up from Year 2
- Use key phrases in search engines to find suitable images for their publishing.

Respect Responsibility Reflection Resilience