

## What I need to know: Y4 R.E – Prayer

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Name:

Class:

In this unit we are learning about great artists, architects and designers in history

What I will know...	✓	Start	End
What does it mean to pray?		<input type="radio"/>	<input type="radio"/>
How & why do Christians like to pray?		<input type="radio"/>	<input type="radio"/>
What happens in Islamic prayer?		<input type="radio"/>	<input type="radio"/>
How do Hindus pray & worship at home and in the Mandir?		<input type="radio"/>	<input type="radio"/>
Interview a practicing Muslim about prayer		<input type="radio"/>	<input type="radio"/>
What have we learned from Muslims, Hindus & Christians about prayer?		<input type="radio"/>	<input type="radio"/>
What is similar & different in the words of the three prayers?		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
<b>Remember:</b> name, identify, describe, discuss	<b>Analyse:</b> investigate, infer, select, clarify
<b>Understand:</b> predict, recall, interpret	<b>Create:</b> plan, design, construct
<b>Apply:</b> use, show, relate, demonstrate	<b>Evaluate:</b> compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
prayer, sin, salvation miracle, believer, intercession, supplication confession adoration and thanksgiving, Lord's Prayer First Surah of the Qur'an , Gayatri Mantra, reflection, shrine, mandir, worship, puja puja tray shrine deity		

Opportunities to support English and Maths
<ul style="list-style-type: none"> <li>Ask relevant questions to extend their understanding and knowledge.</li> <li>Articulate and justify answers, arguments and opinions.</li> <li>Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>Consider, discuss and explain similarities and differences between different prayers</li> </ul>

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> <li>Art</li> <li>Speaking and listening</li> </ul>

**Respect**

**Responsibility**

**Reflection**

**Resilience**