

# What I Need to Know: Y4 Spanish – Goldilocks and the Three Bears

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

By the end of this unit I will be able to listen attentively to a whole familiar fairy tale in Spanish and present my own version to the class.



## Create, Communicate & Evaluate

- Present my version of the story to the class.



## Question, Reason, Discuss & Explain

- Use strategies to decode words (known vocab, reading around, inference and deduction)
- Show improved use and understanding of Spanish grammar



## Know & Do

- Listen to the familiar fairy tale 'Goldilocks and the Three Bears' and understand the meaning using picture cards.
- Use new vocabulary to re-write the story of Goldilocks in Spanish
- Pronounce and record words more accurately
- Re-tell a familiar fairy tale in Spanish using a mini book for support

## Vocabulary I need to know...

Había una vez...una casa, un bosque, Ricitos de Oro, Los 3 osos, papá oso, mamá osa, bebé salado, la silla pequeña, la silla mediana, la silla grande, el tazón pequeño, el tazón mediano, el tazón grande, oso, dulce, la cama grande, la cama mediana, la cama pequeña, alta, baja, dura, suave, estaba, demasiado, muy bien, era muy, perfecta,

## Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

## Curriculum Links and Enrichment Activities

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