

What I Need to Know Maths Y4 Autumn Term: Place Value

We nurture the curiosity to learn, the courage to lead and the compassion to care.

You will:

- Read and write numbers up to 1,000 in numerals and words and recognise the place value of each digit in a 3-digit number (hundreds, tens, ones) (Y3)
- Identify, represent and estimate numbers using different representations
- Count in multiples of 6, 7, 9, 25 and 1,000 and find 1,000 more or less than a given number
- Recognise the place value of each digit in a 4-digit number (thousands, hundreds, tens and ones)
- Order and compare numbers beyond 1,000 and round any number to the nearest 10, 100 or 1,000
- Read Roman numerals to 100 (I to C)

Small Steps	Met
Represent numbers to 1,000	
Partition numbers to 1,000	
Number line to 1,000	
Thousands	
Represent numbers to 10,000	
Partition numbers to 10,000	
Flexible partitioning of numbers to 10,000	
Find 1, 10, 100, 1,000 more or less	
Number line to 10,000	
Estimate on a number line to 10,000	
Compare numbers to 10,000	
Order numbers to 10,000	
Roman numerals	
Round to the nearest 10	
Round to the nearest 100	
Round to the nearest 1,000	
Round to the nearest 10, 100 or 1,000	

Resources I might find helpful
Place value chart, multi-link, times tables grid, bead string, Dienes maths set (base 10), abacus, bar modelling

Vocabulary I need to know...
Year 3 + Negative number, Roman numerals, 1000 more/less, thousands, round

Opportunities to support English and maths
<ul style="list-style-type: none"> • Skim and scan texts to retrieve information quickly and accurately • Understand what the question requires you to do and summarise ideas

End of Unit Reflection
<p>I am more confident because:</p> <p>I still need support with:</p>