

# Wendover CE Junior School

## SEND Half-termly Newsletter: 23 February 2024

*Through living our Christian values, everyone at WCEJS has the opportunity to flourish.  
We nurture the curiosity to learn, the courage to lead and the compassion to care.*

***Building solid foundations (Matthew 7:24)***



# What's in this newsletter?

## All the usual things...






- [Hello from the SEND Team - the SENDCo](#)
- [The SEND Team – the Lead LSA team](#)
- [The SEND Team - the LSA team in Year 3 and 4](#)
- [The SEND Team - the LSA team in Year 5 and 6](#)
- [Additional Literacy Support](#)
- [Service Support \(RAF\)](#)
- [SEND Review meetings](#)
- [SEND Support Plans](#)
- [How we support children with SEND](#)
- [Meet the SEND team – events coming soon](#)
- [Lead LSAs and Cover teaching](#)

## News

- [Speech and language provision for children with EHCPs](#)
- [Parent preference for SEND Review meetings](#)
- [New style SEND Support Plans](#)

Buckinghamshire *SEND Support Plan*

**Wendover C of E Junior School**

How I like to be supported in school: 	Zones of Regulation:	Motivators/What do I like? I like ... 
How I like to be supported in PE:	I communicate by:	
What people like and admire about me:	My name is X and I am X years old. I am in Year X at X School 	What am I good at? (strengths & talents) 
My dreams and aspirations:	What do I find difficult or hard? (include my fears & worries here) 	Areas of Need: (highlight relevant areas) Communication and Interaction Cognition and Learning Social, Emotional and Mental Health Sensory and Physical Needs, including medical Independence and community involvement

# Speech and language provision for children with EHCPs (1)

If you have a child with an EHCP who receives Speech and Language Therapy from the OWL Therapy Centre, you will have received a copy of this letter from the local authority:

Dear Parent/carer,

We are writing to outline the provision for your child's Speech and Language Therapy in their Education, Health and Care Plan being delivered by The Owl Therapy Centre. We are working with The Owl Therapy Centre team to transition this support so that it continues to be provided by clinicians at Buckinghamshire Healthcare NHS Trust.

From now until the end of March 2024 The Owl Therapy Centre will make contact with settings to review and update your child's targets. From April 2024 our team will contact settings to schedule link meetings to provide advice and support in relation to these targets. Following this you and your child's setting will be sent an updated target sheet outlining the agreed strategies and activities to implement within your child's setting. If it is identified that further support is required to enable your child's setting to carry out the targets this will be arranged.

This information has also been communicated directly to the SENCO in your child's setting.

Should you have any queries, please contact us at [bht.saltprovision@nhs.net](mailto:bht.saltprovision@nhs.net)

Best wishes,

Fiona Barry

Head of Service for Children and Young People's Therapies

# Speech and language provision for children with EHCPs (2)

In addition to the letter sent to parents, all SENCos were also sent a letter, which has assured us that:

From now until the end of March 2024 The Owl Therapy Centre will make contact with settings to review and update targets and support recommendations to inform Annual Reviews. From April 2024 our team will contact settings to schedule link meetings to provide advice and support in relation to children's targets. This will enable setting staff to continue to work with each student to support their progress. Where we identify with you that more individualised support with a child is required this will be arranged with our team.

We are awaiting contact from the OWL Therapy Centre. In the meantime, we will continue with target work that has already been set.



**The Owl Centre**

# Parent preference for SEND Review meetings

We asked all parents of children with SEND which of the following they would prefer:

- I would like the school to book my appointment so that my child and the class teacher can attend the meeting (meetings will be held during school hours in the afternoon).
- I would like to choose my own appointment within the time slots. I understand that my child will be invited to the meeting but it may not be possible for the class teacher to attend due to their teaching commitments.

The preference was for things to stay as they are, with parents being able to choose their own appointments within the time slots.

Many thanks to all parents who responded.



# New style SEND Support Plans






**SEND Support Plans:** We are launching new SEND Support Plan paperwork this year.

- We are now creating New Style SEND Support plans for the children in Year 3, having already completed draft plans for Years 4, 5 and 6. We are also updating the Pupil Profile Pages for all of the children.
- The Pupil Profile Pages are shared with all staff who teach the children, so it is important that they are up to date.
- The Pupil Profile Page is shown on the next page.
- Targets are set for all children and usually link to specific interventions.
- We will send home reviewed plans for all children with SEND at the end of term.

**Please bear with us while we work through the children's old plans and turn them into new plans.**



## Wendover C of E Junior School

<p>How I like to be supported in school:</p> 	<p>Zones of Regulation:</p>	<p>Motivators/What do I like? I like ...</p> 
<p>How I like to be supported in PE:</p>	<p>I communicate by:</p>	
<p>What people like and admire about me:</p>	<p>My name is X and I am X years old. I am in Year X at X School</p> 	<p>What am I good at? (strengths &amp; talents)</p> 
<p>My dreams and aspirations:</p>	<p> What do I find difficult or hard? (include my fears &amp; worries here)</p>	<p>Areas of Need: (highlight relevant areas)</p> <ul style="list-style-type: none"><li>Communication and Interaction</li><li>Cognition and Learning</li><li>Social, Emotional and Mental Health</li><li>Sensory and Physical Needs, including medical</li><li>Independence and community Involvement</li></ul>

# Lead LSAs and cover teaching

We are fortunate to have four Lead LSAs in this school, who all take a significant role in the provision of support to our children. For example, the Lead LSAs provide pastoral support, the nurture group, EAL groups, Young Carers, Language Link groups, Dynamo maths assessments, behaviour support, attendance support and a range of other individual and group interventions.

However, as part of their role, Lead LSAs also cover lessons for absent teachers, often at very short notice. This means that, sometimes, it is not possible for them to be able to carry out their other duties. Please bear with us on these occasions: we always try to catch up as quickly as we can.



# Hello from the SEND Team - the SENDCo

The SENDCo is **Mrs Jenny Bartlett**. I am also one of the school's two Assistant Headteachers and the Designated Safeguarding Lead.

I am not based in a class or year group and work with children and staff across the whole school. I co-ordinate the provision of SEND support across the school.

I am supported by a team of four Lead Learning Support Assistants (Lead LSAs) and several Learning Support Assistants (LSAs). This sounds like a lot of people, but not everyone works full-time.

Contact me at: [admin@wendoverjunior.co.uk](mailto:admin@wendoverjunior.co.uk)

# The SEND Team – the Lead LSA team

The four LLSAs are:

**Mrs Nikki Weeks-Pearson** – Pastoral Support Lead. Mrs Weeks-Pearson supports children 1:1 with social, emotional and mental health issues. She runs our Young Carers Group, which meets on Tuesday afternoons.

**Miss Clare Doman** – Lead LSA for Behaviour and Attendance. She is also working on extending and embedding our work on the zones of regulation and emotional self-regulation.

**Mrs Mindy Taylor** – Lead LSA for Speech, Language and Communication. Mrs Taylor runs two English as an Additional Language Groups and a range of Language Link interventions for children.

**Mrs Charlotte Brister** – Lead LSA for Cognition and Learning. This is a new role, to support children with general and specific learning difficulties. This year, she is introducing Dynamo Maths, a new intervention for children with difficulties with Maths.

# The SEND Team - the LSA team in Year 3 and 4

3W- Mrs McHardy-Jones' class – **Mrs Becky Williams, Mrs Hayley Burton, Mrs Ria Austin**

3J – Mr Dixon's class – **Mrs Emma Salmon, Mrs Becky Williams, Mrs Ria Austin, Miss Olivia Carrington**

3S – Mrs West & Mrs Beck's class – **Miss Pippa Hall, Mrs Hayley Burton, Mrs Ria Austin**

All Year 3 classes are also supported by **Mrs Nikki Weeks-Pearson**

4W – Mr Slade's class – **Mr Robert Irvine, Mr Alex Bennett**

4J – Mrs Simpson's class - **Mr Alex Bennett, Mrs Laura Duignan**

4S – Mrs Beale's class – **Mrs Laura Duignan**

All Year 4 classes are also supported by **Mrs Charlotte Brister.**

**Mrs Sali German** provides intervention support for Years 3 and 4.

# The SEND Team - the LSA team in Year 5 and 6

5W – Mrs Edwards’ class – **Mrs Jemma Elliot**

5J – Mr Newnes’ class – **Mrs Jemma Elliot, Mr Robert Irvine, Mrs Rebecca Ford-Makin**

5S- Mrs Khan’s class – **Mrs Sally Barrett, Mrs Rebecca Ford-Makin**

6W – Mrs Amjad’s class – **Miss Kate Abbott**

6J – Miss Davidson’s class – **Mrs Sam Bishop, Miss Ashley McLure, Miss Jade Buckingham. Miss Maddie Keating**

6S – Mr Kirk’s class – **Mrs Sandeep Kaur, Miss Kate Abbott, Miss Olivia Carrington**

All Year 6 classes are also supported by **Mrs Mindy Taylor**.

All Year 5 classes are supported by one of the Lead LSA team.

# Additional Literacy Support

Mrs Emma Corns, one of our teachers, is developing our dyslexia provision and also offering more support with spelling, handwriting and phonics.

She will be offering the children who use the Nessy application some more adult-led support, leading a handwriting intervention called Write from the Start and introducing some additional interventions in other aspects of English.

She is also running support groups for spelling and other aspects of writing.

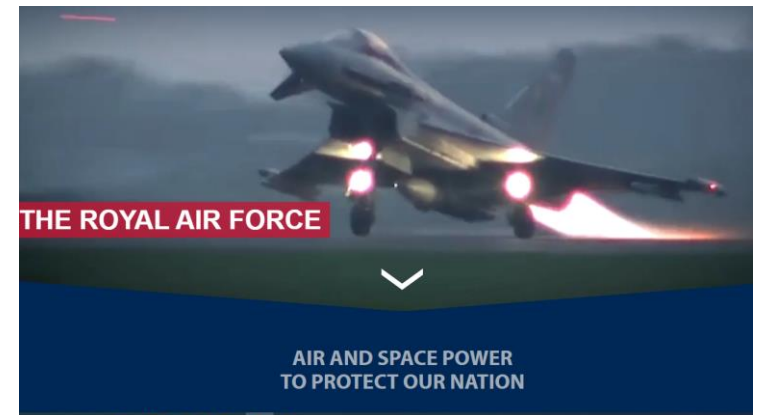
# Service Support (RAF)

**Mrs Ria Austin** is our Service Support Assistant. In addition to her work in classrooms, she works 1:1 with all RAF children, increasing support around times of difficulty, e.g. deployment, social and emotional issues.

She also runs regular lunches for groups of service children and their friends, as well as other events, e.g. the Year 6 wellbeing course, Little Troopers events and craft sessions, where children make items to send to family members who they don't see very often.

RAF Coffee morning date:

**8:50 Tuesday 20 March 2024**



# SEND Review meetings

We offer a termly meeting with the SENDCo, in addition to the termly meeting with the class teacher. In Autumn term 2023, we invited children to these meetings and focused on what was going well or not, rather than looking at end of term reports. This was very successful and we aim to roll this out more widely next term, so that all children are met with, even if their parents do not attend.

We offer time slots at SEND Review meetings via the 'school cloud:' this is the same system that parents use to book Parents' Evening Consultations. Parents are able to choose their own time slots. If the meeting is in school time, we arrange for your child to be present at the meeting.

Dates for SEND Review Meetings 2023/2024:

- Monday 11 March to Friday 15 March 2024 **Please note change of week!**
- Monday 8 July to Friday 12 July 2024

# SEND Support Plans

All children with SEND have an individualised SEND Support Plan. The plans describe the support offered to the children. These are issued and reviewed termly.

SEND Support Plans are live documents and often change as the children's needs change.

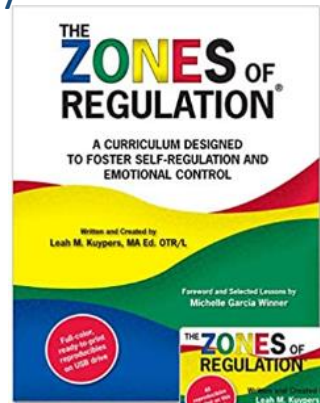
A draft version is sent home near the start of term and a reviewed version is sent home, along with the SEND Review form, at the end of term.



# How we support children with SEND

We aim to support children in classrooms as much as possible, so that they benefit from contact with the teacher and the other children. Therefore, we only take children out of class for a small range of interventions or support activities. For example, you might find that your child comes out for one or more of the following:

- Nessy – a computer package that teaches / practises phonics skills for reading and spelling. Several times a week. 1:1 per computer, but may be carried out in a group
- Dynamo - a computer package that teaches / practises maths skills. Several times a week. 1:1 per computer, but may be carried out in a group
- Pre-teach vocabulary – a small group who learn vocabulary before the rest of the class and work on meanings and spellings
- 1:1 reading with an adult – frequent reading practice with an adult to build confidence and fluency
- Language Link - weekly small-group sessions of focused language activities
- A social skills group or activity – a group of children who focus on a particular skill.
- The Zones of regulation – 1:1 or small group work on understanding and managing feelings



# Meet the SEND team – events coming soon

If you would like to meet some of us in person, we will be holding a **Meet the SEND Team** event on:

- **Thursday 21 March 2024 3:00 to 3:30**

This will be an informal chat with SEND team staff. Please let us know if you would like to attend this event: send an email to [admin@wendoverjunior.co.uk](mailto:admin@wendoverjunior.co.uk).

The event will last for about half an hour. Tea / coffee and biscuits will be provided.

We are hoping to do a different event in the second part of the Spring term. Watch this space!