

What I need to know: Y5 Music – Musical Theatre

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

This half term we are learning about musical theatre

What I will know...	✓	Start	End
The history of musical theatre		<input type="radio"/>	<input type="radio"/>
How to identify character songs and action songs		<input type="radio"/>	<input type="radio"/>
Explain what musical theatre is		<input type="radio"/>	<input type="radio"/>
Recall at least three features of musical theatre		<input type="radio"/>	<input type="radio"/>
Select appropriate existing music for a scene to tell the story of a journey		<input type="radio"/>	<input type="radio"/>
To create a musical theatre scene		<input type="radio"/>	<input type="radio"/>
To rehearse a musical theatre scene		<input type="radio"/>	<input type="radio"/>
To perform a musical theatre scene		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Musical theatre; action song; character song; rehearse; scene; perform; libretto; choreography; chorus; performer; director		

Opportunities to support English and maths
<ul style="list-style-type: none"> Skim and scan texts to retrieve information or quotes quickly and accurately Summarise main ideas from more than one paragraph Make and justify inferences with appropriate evidence from the text Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> Visit / visitor

Respect

Responsibility

Reflection

Resilience