What I need to know: Y6 ICT – Creating Media

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name: Class:

For this term we are looking into online safety as well as creating media – History of computers.

What I will know…	✓	Start	End
how to record sounds and add in sound effects over the top.		○	○
How to produce a simple radio play with some special effects and simple edits which demonstrate an understanding of how to use the software.		○	○
How to create a document that includes correct date information and facts about the computers		○	○
How to create a document that shows how computers have made a difference.		○	○
Demonstrate a clear understanding of their device and how it affected modern computers, including well-researched information with an understanding of the reliability of their sources		○	○
Describe all of the features that we'd expect a computer to have including RAM, ROM, hard drive and processor, but of a higher specification than currently available.		○	○

Skills I may use…	
Remember: name, identify, describe	**Analyse**: investigate, infer, select, clarify
Understand: predict, recall, interpret	**Create**: plan, design, construct
Apply: use, show, relate, demonstrate	**Evaluate**: compare, assess, judge

Vocabulary I need to know…		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Background noise, Byte, Computer, Devices, File, FX, Gigabyte, Graphics, Hard drive, Hardware, Kilobytes, Megabyte, Memory storage, Mouse, Operating system, Overlay, Play, Processor, Radio play, RAM, Raspberry Pi, Record, Reverb, ROM, Script, Smartphone, Sound, Sound effects		

Opportunities to support English and maths
• Skim and scan texts to retrieve information or quotes quickly and accurately • Summarise main ideas from more than one paragraph • Make and justify inferences with appropriate evidence from the text • Provide reasoned justifications for their views, quoting evidence from across a text

Enrichment
• Visit / visitor

Respect   *Responsibility*   *Reflection*   *Resilience*