

# What I need to know: Y4 Music – South Africa instrumental lessons

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Name:

Class:

For the next 6 weeks we will be looking at developing pupils' rhythmic, singing and notation skills.

What I will know...	✓	Start	End
The basic features of staff notation		<input type="radio"/>	<input type="radio"/>
To recognize and play minims by ear and from staff notation		<input type="radio"/>	<input type="radio"/>
To recognize and play semibreves by ear and from staff notation		<input type="radio"/>	<input type="radio"/>
To recognize and play crotchets and crotchet rests by ear and from staff notation		<input type="radio"/>	<input type="radio"/>
To compose rhythmic patterns for a gumboot dance		<input type="radio"/>	<input type="radio"/>
Play and perform in solo and ensemble contexts (using your voice)		<input type="radio"/>	<input type="radio"/>
Play musical instruments with increasing accuracy, fluency, control and expression		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
<b>Remember:</b> name, identify, describe	<b>Analyse:</b> investigate, infer, select, clarify
<b>Understand:</b> predict, recall, interpret	<b>Create:</b> plan, design, construct
<b>Apply:</b> use, show, relate, demonstrate	<b>Evaluate:</b> compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Staff notation, treble clef, bass clef, time signature, lines, spaces, repeat, crotchets, minims, semibreves, quavers.		

Opportunities to support English and maths
<ul style="list-style-type: none"> <li>Rhythmic counting in 4s</li> <li>Fitting different length notes and rests into a bar of music – use of addition and fraction skills</li> </ul>

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> <li>Performing to the class.</li> </ul>

**Respect**

**Responsibility**

**Reflection**

**Resilience**